The Anzac Day commemoration was a special opportunity for our school. We marched in Camden at the 10.30am march on 25 April and had around thirty people representing our school community. We were then joined for the service in Bicentennial Park by our school captain from 2014, Nathan Archer and three of his friends, also ex-students. Mrs Watts, Mrs Kirkman and her son Harry marched with us and we saw past and present staff and students lining the streets. Mr Ford and another ex-student Ainslie Mulquiny were working with the SES on the day. Two other ex-students joined us, who had been marching with the Army Reserve.

At school we had our assembly to commemorate the 100th anniversary of Anzac Day on 28 April. Our students explained the significance of Anzac Day and ran the ceremony in a very respectful manner. The Honourable Russell Matheson, our local Federal Member of Parliament, presented leadership certificates to our current school leaders and gave a wonderful speech on what Anzac Day meant to him as his father was an ex-serviceman. All of our students showed great respect during the commemoration ceremony.

Parent teacher night was Tuesday evening, 28 April and it was very well attended. Thank you for supporting your young people and our staff by making appointments and engaging with us. As we all well know, there is a direct link to high achievement if there are strong supportive relationships between our students, families and teachers.

We are making a strong push to keep students in full school uniform, so thank you for your support in this. With wet weather it has been difficult to keep up with appropriate uniform, and as it is now turning cold, please avail yourself of the fact that Mrs Groat works in our office and with notice she can open the shop almost any time. Winter uniform is now available to purchase.

Thank you to our School Leadership team who now having finished their exams are back in full force – marching proudly on Anzac Day, meeting with me and coming up with ways to make every day a better day here at Mount Annan High School.

The same thanks should go to the wonderful staff who keep supporting our students to be highly visible in the community and who are promoting the good name of our school.

Mrs Villanueva, the Science faculty and Year 7 2014 took part in the “Love your Lagoons” project in conjunction with the University of Western Sydney. I have attached an extract from the “Love your Lagoons place based learning and environmental action in South Western Sydney” book that has been published.

Regards

Maree Kovac
Relieving Principal

Next P&C Meeting

The next P&C meeting is on Tuesday 16 June at 7:30pm in the school library. Please come and support your P&C.

Upcoming Events

- NAPLAN catch up day: Friday 15 May 2015
- English Excursion – Sydney Young Writers Festival: Tuesday 19 May 2015
- Year 10 Camp: Wednesday 20 May 2015 till Friday 22 May 2015
- Macarthur Zone Cross Country Carnival: Thursday 21 May 2015
- Year 10 Head Space Presentation (period 3): Tuesday 26 May 2015
- Years 7, 11 & 12 Vaccinations: Wednesday 27 May 2015
- Athletics Carnival Campbelltown Stadium: Friday 29 May 2015
- Stage 5 G&T Engineering Challenge: Wednesday 3 June 2015
- Year 7 Graffiti Workshop/BBQ: Thursday 4 June 2015
- School Photo Day: Friday 5 June 2015
• Bump in for School Musical Production: **Friday 5 June 2015**
• Queen’s Birthday Public Holiday: **8 June 2015**
• School Musical Production week: **Tuesday 9 June 2015 till Friday 12 June 2015**
• Macarthur Area Careers Expo: **Wednesday 10 June 2015**
• SSW Regional Cross Country Carnival: **Thursday 11 June 2015**
• Year 12 Modern & Ancient History Study Day: **Thursday 11 June 2015**
• School Photo catch up day: **Friday 12 June 2015**
• Year 12 English Study Day, University of Technology: **Friday 12 June 2015**
• Macarthur Zone Athletics Carnival: **Monday 15 June 2015 & Tuesday 16 June 2015**
• Safe Travelling Year 11 (period 5) Year 12 (period 4): **Wednesday 17 June 2015**
• Mount Annan Primary School Taster Day: **Thursday 18 June 2015**
• Year 12 Chemistry Day UWS: **Friday 19 June 2015**
• Silver Award Morning Tea: **Tuesday 23 June 2015**
• Currans Hill Primary School Taster Day: **Thursday 25 June 2015**
• Last day of Term 2: **Friday 26 June 2015**

**Deputy Principal Report**

Term two is a very busy term, with students from Years 7, 8, 9 and 10 undertaking their half-yearly examinations in weeks 4 and 5. In addition, Years 7 and 9 will sit their NAPLAN (National Assessment Program – Literacy and Numeracy) tests in week 4.

Students appear to have settled back into school very well after the April school holidays. There is lots of exciting work happening in classrooms and students across the school are engaged in their learning.

Two of our Year 11 students, Samantha Kable and Zac Bruce, are undertaking a leadership and mentoring program called “Max Potential”. These two students gained a scholarship to participate in this valuable program, in which they receive one on one coaching from a mentor and undertake a community service program.

Thank you for your support of our recent parent teacher night. This was a successful evening which was well attended by parents.

Now that the cold weather is upon us, could you please ensure that your child has the correct winter uniform. It is important that all students are in school uniform at all times, regardless of the weather. We appreciate your support of our uniform code.

**Mrs Donna Pooley**  
**Deputy Principal (relieving)**  
**Years 7, 9 and 11**

**Science News**

Thank you to all of those parents who came to speak to their child’s teachers during parent teacher night last week. It is really important to keep the lines of communication between parents and teachers open. If you were unable to attend, please don’t hesitate in contacting your child’s teacher if you have any concerns.

Junior students have been working diligently in class, preparing for the upcoming Half Yearly Examinations. The timetables for these examinations have all been handed out by the Head Teacher Administration and so preparations should now begin at home in revising and preparing fully. The examination formats are as follows-

Year 7 - Introduction to Science topic and up to and including outcome 9 in Chemical World 1 (Matter).

Year 8 – Year 7 content and Biology 2 (Cells) and up to and including outcome 16 in Chemical World 2 (Chemical changes).

Year 9 – Physical World 3 and up to and including outcome 8 in Living World 3A (Ecosystems).

Year 10 – Year 9 and Skills for Part A. Part B - Each class will be completing a selected topic based on what they have studied this year – please make sure that you have the correct paper before you begin.

- 10N, 10H, 10F (Eagles, Bates, Davis) – Biology
- 10C (Ayers) – Physics
- 10E (Villanueva) – Chemistry

Student have all received outcome sheets at the start of each topic, which indicate the outcomes mentioned above and elaborate on each. Information from student workbooks should supplement these outcomes when making summary notes and preparing for examinations. Students will be given the opportunity in class to revise and should seek teacher assistance if they would like to reinforce any concepts covered.

Year 12 Half Yearly Examinations have been sat and returned to students and the Half Yearly reports are currently being written by staff. Students will gain the knowledge of their assessment rankings from this report and should use this information wisely to increase application where needed to maximise potential. Please be aware that while rankings are important, you are being compared to the State with the HSC and our small cohort does not reflect this massive level of competition. You must work hard to achieve your personal best!

Over the holidays the Year 7 students involved in the ‘Seeds today Trees tomorrow’ program with Camden Council took home trays of seeds and brought back trays of seedlings! It is great to observe the enthusiasm of these young Botanists and
they are doing a very good job in growing plants to be used later in the year to regenerate our local area.

Year 8 are about to embark on a major assessment task, their Student Research Project. Students will be given the opportunity to design and perform their own experiment and enter it in to the school Science Fair which is being held on 20 August this year, or they can partake in the class project.

Stage 5 students are being given the opportunity to partake in the Engineering Games Challenge. This challenge involves students mastering specific Engineering tasks and competing for points against other competing schools. Last year we entered a team in the competition at Wollongong University for the first time and have since learned a few tricks. This year we are entering more locally at the Camden Civic Centre (still run by Wollongong University) on 3 June. If you are in Years 9 or 10 and interested in joining the team, please see me to put your name down.

Good luck in your examinations.

Mrs Villanueva
Head Teacher Science

Mathematic News

Mathletics

On Tuesday 28 April, during our Anzac Day assembly, it was with great pleasure that I presented our first Mathletics Gold award for 2015 to Portia Cockburn from Year 12. On top of all the work she is doing to prepare for her HSC, she has spent an additional 14 hours in Term 1 developing and extending her Maths skills using Mathletics, and the extra effort is paying off in her assessments and class work.

In addition to Portia, there is great work happening across the school in all years in Mathletics. In total Students have spent over 739 hours working on Mathletics so far this year and this is phenomenal. The table below summarises the award that each year has received as well as the total number of hours they have spent on Mathletics. Special congratulations must go to Year 7 for their great effort.

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Hours</th>
<th>Bronze awards</th>
<th>Silver Awards</th>
<th>Gold Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>235</td>
<td>66</td>
<td>3</td>
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**Silver Award Recipients**

**Year 7**
- Roshlyn Naidu – 7B
- Jasmine Rigby – 7G
- Ryan Twist – 7R

**Year 8**
- Christina Rigby – 8G
- Shontay Debono – 8R
- Ryan Jenkins – 8R
- Benjamin Kernan – 8R

**Year 9**
- Matthew Hall
- Christina Strahan
- Calista Turner

**Year 10**
- Jordan Lambiris
- Daniel Nasr

Mathletics is an invaluable resource to developing mathematics skills, but it does come at a cost. If you have not already done so, please pay the $10 yearly fee for Mathletics to the front office as soon as possible.

Pythagorean Snail

As first seen in the last newsletter, a Pythagorean Snail or Spiral is a series of right angled triangles arranged in a spiral configuration such that the hypotenuse of one right triangle is a leg of the next right triangle. Below are some more examples of Pythagorean Snails, this time completed by Year 9.

HSC Preparation

On Saturday 2 May, Mrs Ravindran attended an all day workshop run by the BOSTES (Board of Studies Teaching & Educational Standards NSW) on HSC Marking in Mathematics. This workshop was extremely valuable and Mrs Ravindran gained additional insight into the marking of the HSC across all
levels of Mathematics that will greatly benefit both our current Year 12 students as well as Mathematics students in the future. Mrs Ravindran is just one example of the calibre of teachers we have at Mount Annan, who volunteer their time on the weekend to attend events that are going to benefit our students. Thank you Mrs Ravindran.

ICAS Mathematics Competition

On 11 August, students will again be sitting the ICAS Mathematics Competition. This is a global competition run in NSW by the University of NSW and promotes creative thinking and problem solving. Every student that enters receives a certificate as well as an individual student report highlighting their strengths and weaknesses. We would highly recommend all students participate in this competition.

Cost: $8.00
Due date for payment: Friday 19 June (Week 9 Term 2) to the front office
For more information and a permission slip, please see Mr Bhogal (Singh).

Exam preparation

With Half Yearly Examinations for juniors 7-10 happening over weeks 4, 5 and 6 and Year 11 involved in assessment tasks, the Mathematics faculty would like to wish all Mathematics students the best for these exams. All students should be revising regularly in preparation for these and seeking support from their class teacher if needed.

Jady Walker
Relieving Head Teacher Mathematics

English Report

From poetry to myths; from personification to Prometheus, Year 8 English have been busily coming to terms with writing in different text types whilst also learning how language is used to create meaning. In particular, 8 Red travelled back in time to Hercules, Pandora and even Atlas, discovering how myths are formed. With the start of Term 2, Year 8 started reading novel and stories including Harry Potter, Lockie Leonard, Playing Beatie Bow, and Little Brother!

8 Red have been challenged with thinking beyond their classroom. Henry David Thoreau wrote; ‘I wanted to live deep and suck out all the marrow of life...’ So with this in mind students have been reading Little Brother, a novel based around the Khmer Rouge and Pol Pot’s reign of terror. They have been thinking about how such people and events have changed and shaped their world and therefore, students have been asked to contribute a verse to the ‘play’ of humanity. They have been challenged with how they live their lives, their purpose and the beauty of language can create meaning. They have also been challenged by writing a vignette based on a topic of their choice. Some of these are beautifully and gracefully written. 8 Red are a very talented group of students who have the elegance of language at their feet!

Year 7 have been reading this term and are currently reading the novel Hitler’s Daughter. We read for the enjoyment of reading and engage in lessons of comprehension and extended writing. Students have been rushing to class, grabbing their books and can’t wait to find out about Duff, Heidi and Fraulain Gelber. It is a story that intrigues them and the questions just pour out of them. Amazingly, several of the students have said; ‘I love this book’... and, ‘I love reading!’ – This is music to our ears. Hopefully they will take this enjoyment for reading into Year 8 and beyond.

Year 11 Report

Welcome to Term 2. Year 11 students have been busy this term managing their busy assessment schedule. Most students have transitioned well but to manage stress it is important that student study is in balance with periods of relaxation and recreation. If you find that your son or daughter is struggling with their studies and may be feeling overwhelmed, please do not hesitate to contact me directly. Tim Allen and I will be offering one period per week for Year 11 students who may need extra support. These sessions will be held on;

Week A: Friday Period 5
Week B: Wednesday Period 4

A number of students are out this week completing their work placements for Hospitality and IDT. Samantha Kable and Zac Bruce on Wednesday will also be attending their second session as part of the Max Potential Leadership program. It is pleasing to see that Year 11 students are engaged in such wonderful learning opportunities.

Just a reminder that a school visit has been scheduled for Wednesday 27 May for Year 11 and 12 for students to receive their immunisations for Measles, Mumps and Rubella. Immunisation cards were handed out yesterday. Please return vaccination cards to me or the school office before this date. If your son or daughter did not receive an immunisation card, they need to come and see me as soon as possible.

Thankyou

Kim Dawson
Year 11 Adviser

Year 9 Report

This term is a busy term for Year 9 in regards to assessments and examinations. NAPLAN is in Week 4 and students are to bring calculators for the Maths component of this exam. Half Yearly Examinations will commence in Week 5, and students have already received their timetables. Year 9 students are to be revising their subject content in the lead up to exams.

Due to the cold weather, students are reminded to wear the correct uniform including jumpers. There has also been an issue with incorrect socks. Students are to wear plain white socks only.
On behalf of Mr Hughes and myself, we would like to wish Year 9 the best of luck for their upcoming Half Yearly Examinations!

Alana Coluccio
Assistant Year 9 Adviser

Year 7 Aiming Higher

Year 7 was able to experience a special performance visit by the University of Western Sydney. The students enjoyed the musical and drama performance thoroughly and were able to develop their awareness of university life. One point that the presenters made is that it is possible to go to university no matter what background or interests you have. They were introduced to a wonderful website called PANGO, where they can get information about their studies in high school. It is a fun website designed for high school students. Again a successful hour and Year 7 should be proud of their behaviour.

Mrs M Woolley
Year 7 Advisor

P&C Fundraising News

As a P&C fundraising initiative, we have joined the Quickbeds Grassroot Fundraising Program. For every hotel accommodation that parents book through Quickbeds, using our unique club code and link, our school will receive a percentage of the booking cost.

For more information, please collect a leaflet from the office or contact Brooke Groat on 4648 0111.

Michelle Delaney
Fundraising Co-ordinator

Term Two Assessment Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Faculty</th>
<th>Mathematics, PDHPE, Science, TAS</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Music - Ensemble</td>
<td>PDHPE – Ongoing Athletics Assessment</td>
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<tr>
<td>Week 2</td>
<td>Music – Composition Commerce</td>
<td>Mathematics – Assess Task 2 – Half Yearly Exam</td>
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<td>Science – Assess Task 2 – Half Yearly Exams</td>
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<tr>
<td>Week 3</td>
<td>English – Area of Study Examination</td>
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<tr>
<td>Week 4</td>
<td>History – Half Yearly Exam</td>
<td>PDHPE – Half Yearly Exam</td>
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<td>Geography – Half Yearly Exam</td>
<td>Childhood Studies IST</td>
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<tr>
<td>Week 5</td>
<td>Japanese – Task 2</td>
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<tr>
<td>Week 6</td>
<td>English – Area of Study Examination</td>
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<tr>
<td>Week 7</td>
<td>History – Half Yearly Exam</td>
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<tr>
<td>Week 8</td>
<td>Mathematics – Assess Task 2</td>
<td>Food Technology – Unit 2</td>
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<td>Industrial Technology Timber</td>
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<td>Week 9</td>
<td>Japanese – Task 2</td>
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<tr>
<td>Week 10</td>
<td>English – Area of Study Examination</td>
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The Next E-Newsletter

The next E-Newsletter will come out on Wednesday 27 May 2015.
### Year 12

<table>
<thead>
<tr>
<th>Faculty</th>
<th>CAPA, English, HSIE</th>
<th>Mathematics, PDHPE, Science, TAS</th>
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<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td>SLR - Ongoing Practical Assessment</td>
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<tr>
<td><strong>Week 2</strong></td>
<td>Drama – Task 3</td>
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<tr>
<td><strong>Week 3</strong></td>
<td>CAFS – Groups in Context</td>
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<td><strong>Week 4</strong></td>
<td>PDHPE – Factors Affecting Performance</td>
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### Year 11

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<tr>
<th>Faculty</th>
<th>CAPA, English, HSIE</th>
<th>Mathematics, PDHPE, Science, TAS</th>
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<tbody>
<tr>
<td><strong>Week 3</strong></td>
<td>Ancient History - Essay</td>
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<tr>
<td><strong>Week 4</strong></td>
<td>Music - Technical</td>
<td></td>
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<tr>
<td><strong>Week 5</strong></td>
<td>Business Studies – In Class Essay</td>
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<tr>
<td><strong>Week 6</strong></td>
<td>Drama – Task 2</td>
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<tr>
<td><strong>Week 7</strong></td>
<td>Legal Studies – Report &amp; Speech</td>
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<tr>
<td><strong>Week 8</strong></td>
<td>CAFS – Leadership Assessment</td>
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<td><strong>Week 9</strong></td>
<td>Music – Solo</td>
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<tr>
<td><strong>Week 10</strong></td>
<td>Extension English – Writing Portfolio</td>
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### Year 10

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<th>Faculty</th>
<th>CAPA, English, HSIE</th>
<th>Mathematics, PDHPE, Science, TAS</th>
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<tbody>
<tr>
<td><strong>Week 5</strong></td>
<td>English Extension 2 - Report</td>
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<tr>
<td><strong>Week 6</strong></td>
<td>English Extension 1 – Writing Portfolio</td>
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<tr>
<td><strong>Week 7</strong></td>
<td>Standard English – Speech</td>
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<td><strong>Week 8</strong></td>
<td>Business Studies – Business Report</td>
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<tr>
<td><strong>Week 9</strong></td>
<td>English Ext 2 – Draft Version - Major Work</td>
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<tr>
<td><strong>Week 10</strong></td>
<td>PDHPE – Sports Medicine</td>
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**Faculty**
- CAPA, English, HSIE
- Mathematics, PDHPE, Science, TAS
- Modern History – Research Essay
- Ancient History - Essay
- Music - Technical
- Business Studies – In Class Essay
- Drama – Task 2
- Legal Studies – Report & Speech
- CAFS – Leadership Assessment
- Music – Solo
- Standard English – Speech
- Adv English – Viewing & Listening Task
- English Studies – Report
- Business Studies – Business Plan Stage 2
- Extension English – Writing Portfolio
- VET Hospitality – Prac
- SLR - Ongoing Practical Assessment
- Drama – Task 3
- CAFS – Groups in Context
- PDHPE – Factors Affecting Performance