16 September 2015

Principal’s Report

It is the final week of Term 3 and I thank you for all your support in my role as Relieving Principal this year. It has been a fabulous experience for me and it has been so because of the students, staff and families of our school community.

Mrs Ridge, our Head Teacher of CAPA has gone on leave for the rest of 2015 and will retire in early 2016. Mrs Ridge has provided our school community with years of musicals, theatre production and concerts. She developed an aspect of our school that gave us the opportunity to celebrate together, and in recent times, some of these events have become fundraisers where our student leadership team have joined forces with the production in order to give back to our local community and support those in need.

Our student leadership team have been exemplary and have led and developed a solid platform of good citizenship and assistance in the community. We are very proud of their efforts in this and hope that the community hears about the good work they have done. Developing good citizens for our local community is a role that we strive for in our school and I believe Year 12 have become excellent examples of good citizens. Thank you Year 12.

Year 11 have successfully completed the Yearly Examinations. They have been fine role models for all the students of our school in the way they have conducted themselves. The majority of students have been in full school uniform, well prepared and well organised and have taken their exams very seriously.

Thank you to all the teachers of our senior school who have worked tirelessly with our wonderful students. When Mr Mitchell arrives in Term 4, we will conclude the process of elections for our next Student Leadership Team. We have some fine applicants and they will serve our school well. It is very appropriate that our new Principal is a leader in this as he will be working closely with these students in 2016 in order to continue to take Mount Annan High School forward.

We have hosted visitors in our school from Japan in recent times. This was an excellent cultural experience for our students. Please see attached a copy of the thank you letter we received as a part of this experience.

Also, attached is a copy of the parent information document that forms part of our revised Mobile Phone Policy, something that was ratified earlier in the year. I will be asking teachers to crack down on any inappropriate use of these devices on site over the coming weeks.

Thank you for your support of the new uniform monitoring system. Uniform has improved markedly.

Regards
Mrs M Kovac
Relieving Principal
Mount Annan High School

Next P&C Meeting

The next P&C meeting is on Tuesday, 20 October at 7:30pm in the school library. Please come and support your P&C.

Upcoming Events

- Year 11 Crossroads: Tuesday 15 September 2015 till Friday 18 September 2015
- TASTER day for Currans Hill Primary School: Thursday 17 September 2015
- Year 12 Picnic Day: Friday 18 September 2015
- Year 11 Crossroads Excursion: Friday 18 September 2015
- Last day for Term 3: Friday 18 September 2015
- Public Holiday: Monday 5 October 2015
- Staff and Students Return Term 4: Tuesday 6 October 2015
- Bronze Award BBQ: Monday 19 October 2015
- P&C Meeting 7.30pm in Library: Tuesday 20 October 2015
- Year 7 Vaccinations: Wednesday 28 October 2015
- Year 11 UWS Day: Wednesday 28 October 2015
- TVET Outdoor Rec Camp: Thursday 29 October 2015 till Friday 6 November 2015
- Extra TASTER Day: Thursday 29 October 2015
- Year 7 & 8 Exams: Monday 2 November 2015 till Friday 6 November 2015
- Year 11 Legal Excursion: Monday 2 November 2015
- UOW Science Fair: Wednesday 4 November 2015
- Year 9 & 10 Exams: Monday 9 November 2015 till Friday 13 November 2015
- Year 12 Formal: Wednesday 11 November 2015
Deputy Principal Report

Silver Award Morning Tea

On Wednesday 2 September, we celebrated our second Silver Award morning tea for 2015. Students who have achieved Silver level in our reward system for upholding our core values of Strive, Respect and Cooperate, were presented with their certificates during our assembly and were then invited to morning tea. Once again our Hospitality students, lead by Mrs Woolley and assisted by Mrs Brennan put on a fantastic arrangement of food.

Congratulations to our following winners:

<table>
<thead>
<tr>
<th>Year 7:</th>
<th>Year 10:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piper Sutton</td>
<td>Brandon Hughes</td>
</tr>
<tr>
<td>Jessica Hayes</td>
<td>Karla Dincik</td>
</tr>
<tr>
<td>Alasdair Hando</td>
<td>Samantha Godwin</td>
</tr>
<tr>
<td>Poli Mortakis</td>
<td>Jacinta Van Der Mast</td>
</tr>
<tr>
<td></td>
<td>April Bruce</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 8:</th>
<th>Year 11:</th>
</tr>
</thead>
</table>

Year 10 Industrial Technology Trade and Apprenticeship Advice

On Monday 3 August, the Year 10 Industrial Technology Timber class and the Year 10 Industrial Technology Building and Construction class had the privilege of a guest speaker session...
with Mark Johnson (Director of Nu Era Homes) and Scott McKeown (Materials Manager at Nu Era Homes).

The purpose of this event was for MAHS students to be given alternate pathways to career success, to learn from the mistakes of highly successful tradesmen and business people and to have the value of an education reinforced by Scott and Mark. The session also satisfied a portion of the school plan, based around “Real World Connections”, a target aimed to assist students with gaining a better understanding of the link between school and the workplace.

The MAHS students were very attentive and asked the speakers valid questions to clarify their understanding of the information presented. Mark and Scott were honest in their responses, even admitting that their school results suffered because they did not try to achieve at a high level when they had the chance.

The following day, the students were asked to briefly reflect on what they had gained from the experience. Some of their opinions are printed below.

“I learnt that if I really want something I have to work for it. I can’t just coast along. I need to use some initiative and actually make an effort. Another thing I learnt was that if I want a job in the future, I have to put myself out there or I will be passed over by the people who make an effort. It was a very valuable experience for me.”

“The apprenticeship guest speakers gave me knowledge about other career paths besides university. I learnt that if you apply yourself in what you are interested in, you can achieve success. I learnt that I should put in more effort at school to gain a better education. They also gave me knowledge about how they got to where they are today in their current positions.”

“When I was listening to both men speak, I could see they had worked really hard to get to where they are now. They both said they didn’t value their education and it made me realise that although school seems terrible, it’s really not anything compared to the things I might face once I leave. It makes me want to try and make the most of my time here at school.”

“What I gained from the apprenticeship talk is that you don’t have to go to university to pursue your dreams, there is always an alternate route. I also learnt if you want to be successful you have to study hard and work hard. Also, you have to choose subjects you enjoy in order to achieve good marks because you will be more engaged in the topic.”

“They made me go out and find a job. I never really knew how to do that. It shows how easy applying for a job is. The speakers told us that there were other opportunities if you did not succeed in Year 11 or 12. They told us homework and maths would be good for future use.”

“I learned from the guest speakers that it is good to put yourself out there by going to a business and talking to the owner. You need to apply yourself at school by always doing assignments and homework. We found out how hard it was to leave school and start working. I learned that you are better off leaving school if you’re not going to try. There are many opportunities outside of school.”

“It’s all about putting yourself out there. Seek out different people for help because they won’t come to you, offering a job. Completing Year 11 and 12 and going to university isn’t the only pathway to choose. You need to be persistent about what you want and desire to achieve. You need to apply yourself to everything, including school work and assessments.”

Our students responded to the honest advice provided by Mark Johnson and Scott McKeown. Both men have gained considerable success in their chosen fields. MAHS appreciates the time and knowledge donated by local success stories and looks forward to expanding the guest speaker program in future.

Jeremy Bates
Industrial Arts Teacher

Subject Selection – Year 8

The subject selection process for Year 8 into Year 9 is now complete, with students selecting their preferred subjects for 2016.

Students used the online Web Choice selection process very well, which will assist the school in streamlining the process in setting up the timetable next term.

In Term 4 the Curriculum Committee will sit down and construct the timetable for the whole school that will take into consideration student preferences, available teachers and school resources.

Thank you
The Curriculum Team

Science Fair 2015

In the lead up to the Science Fair, Mount Annan High School students in Years 7 and 8 completed their Student Research Projects (SRP) with the support of their teachers, and Year 7 were supported by mentors from the University of Wollongong. SRP were submitted and marked and further feedback provided by classroom teachers on how projects could be improved for the fair.

The event would not have been possible without the support of all of the judges. Staff and students from Mount Annan High School, Mount Annan Public School and Curran’s Hill Public School all contributed to judging. We also had judges from ANSTO, Broughton High School, Thomas Reddall High School and students from Camden High School. Thank you to all staff who judged, and a particular thank you to our student judges. These students gave up their time to judge at the Mount Annan Primary School Fair and again at our Fair on 20 August. They
are dedicated, enthusiastic and a credit to our school. I really appreciate your support.

Student judges were -

Joshua Archer  
Sharon Nyamadzavo  
Olivia Bridges  
Madelyne Cooper  
Lauren Phillips  
Prema Kumar  
Derrick Luwuhze  
Zac Bruce  
Sam Gardner  
Pragya Kumar  
Goras Ali  
Emma Johnson  
Abeeha Khalil  
Mikaela Bremner  
Damian Hall  
Allysha Poletti

Student projects were exceptional this year. I am always amazed by the level of sophistication of the projects and the confidence with which the students present their reports. The results of the Science Fair Winners are as follows.

1st place

Brandon Savage Year 7 MAHS  
Scott Davis and Anhud Gandhi Year 7 MAHS  
Piper Sutton and Dayna Alali Year 7 MAHS  
Prishna Kumar Year 3 MAPS  
Joshua Grant Year 3 MAPS

2nd place

Harrison Spratt Year 8 MAHS  
Abby Dallas and Eleni Kourous Year 3 MAPS  
Tiegan Grant, Caitlin Greene, Charlotte Howell Year 5 MAPS

3rd place

Poli Mortakis and Jayden Burnell Year 7 MAHS  
Dylan Bitmead, Matthew Trynchy, Dylan Trtnch Year 3 MAPS  
Caitlin Rideout and Rachel Davis Year 4 MAPS  
Emily Crawley and Rebecca Asquith Year 7 MAHS  
Highly Commended  
Justin Ngo Year 6 MAPS  
Harsh Mudgil Year 6 MAPS  
Taylor Harding Year 7 MAHS  
Ryan Twist Year 7 MAHS  
Alasdair Hando Year 7 MAHS  
Benjamin Kernan Year 8 MAHS  
Vanessa van der Mast Year 7 MAHS  
Zarnar Cartharn Year 7 MAHS  
Shin Bo Year 8 MAHS  
Ryan Brinck Year 8 MAHS  
Nikhila Sunimon Year 8 MAHS  
Angela Khalil Year 3 MAPS  
Alanna McCabe Year 3 MAPS  
Khushi Dakshiu Year 6 CHPS

Laura Kiss Year 6 CHPS  
Indie McDonald Year 6 CHPS

I would like to specially thank Tracey Hanley from ANSTO for her support. Having our ‘Scientists in Schools’ link with Tracey Hanley is invaluable. She presented a talk on the Science Week Topic of “Light” for 2015, judged and also provided prize bags for the winners.

Adrian Ram spoke at the fair about his life after school in Science (at Uni) and his days at school. It was fantastic to have insight from the 2013 Dux of MAHS into life after school. It was wonderful of Adrian to have come and participated.

I’d also like to thank our newly appointed Principal, Mr Mitchell, the Principal from MAPS Mrs O’Neill and our acting Director Christine Tasker for attending our event. It was a highlight to have such distinguished guests.

I am so proud of all the students. We had a great turnout this year with 43 students from MAPS, 12 students from CHPS and 63 students from MAHS. It was very impressive and I thank you all for your obvious dedication.

Mrs Villanueva  
HT Science

School Uniform Update

Thank you to all of the students and their families who have made such a huge effort to wear the correct school uniform. It is very noticeable that there has been an improvement and positive comments have been given to our students from the wider community. The opinion that our community has of our school directly effects the students. When attempting to obtain part-time employment or work experience positions, a favourable perception of our school by the employer may influence any decision that is being made.

Student engagement and dedication to their school work is also reflected in their ability to dress with pride. Pride in our school, which is reflected partly through the wearing of school uniform, indicates that students are ready to work in the classroom and achieve the very best that they can.

Please be aware that the P&C have deemed Mount Annan High School as a uniformed school and have set out explicitly what the school uniform requirements are. Any changes to these requirements need to go through P&C and all parents are welcome and encouraged to attend these meetings to put forward concerns and suggestions.

Shoes

It is a Department of Education requirement that all students wear enclosed leather shoes when on Department property. This includes, but is not limited to the Science Laboratories.
and TAS Practical areas (Industrial Arts and Design and Technology). It is also a requirement that they wear appropriate and supportive, sports shoes for Sport and PD/H/PE practical lessons.

Objective 1.3 of the Department of Education School Uniform Policy statement (ref below) states that safe footwear will need to be enforced as appropriate.


This document also states that...

"Under the NSW Work Health and Safety Act 2011 the Department must do everything reasonably practicable to ensure that students are not exposed to risks to their health or safety while they are on departmental premises."

There are many black leather (including suede) shoes available at stores, which are appropriate for school wear. Some students are choosing to wear brushed-cotton or canvas shoes and telling staff that they are suede. It is not ideal for staff to have to closely inspect student shoes each day to ensure that they are safe. If parents and caregivers could please ensure that students are wearing safe leather shoes each day that would really be appreciated by staff.

Sports shoes must be supportive and designed for physical activity. Flat, canvas shoes are leisure wear and not supportive or suitable for sports lessons.

On sports days, it is an expectation that students bring their full change of clothes, including shoes, to school and get changed for sport at the start of the lesson under the direction of their teacher. Sportswear is not to be worn to school outside of their sport and PE lessons.

Uniform Lottery

In an endeavor to reward those students who show pride in their school and adopt safe practices by wearing the correct school uniform, I am introducing a Uniform Lottery. One student will be randomly chosen from each year group every week and a spot check will be conducted. If the student is in full school uniform when visited in class, they will receive a $5 canteen voucher.

I am pleased to say that all 6 students were in complete uniform this week.

The winners were

Year 7 Shontay Debono
Year 8 Erin Holland
Year 9 Brooke Johnson
Year 10 James Hando
Year 11 Damian Hall
Year 12 Jessica Kapczuk

Cohort Head Teachers

The following staff are managing their respective cohorts and any issues or concerns may be forwarded to the student’s cohort Head Teacher.

Year 7 Mr Castillon
Year 8 Mrs Maher

Year 9 Mr Arthur
Year 10 Mr Backhouse
Year 11 Ms Walker
Year 12 Mrs Lindsay
Support Unit Ms Wallace

Second in charge for Uniform

I’d like to welcome Mr Goodsell who has offered to assist with the Uniform Management and will replace me if ever I am absent. Thank you Mr Goodsell.

Obtaining Uniform slips

Just a reminder that if students are out of uniform, it is an expectation that they bring an explanatory note from a parent or caregiver to the Uniform office between 8:30 – 8:55 am to obtain a uniform slip.

Thank you for all of the cooperation this term. Please keep in mind when replacing items over the next few months that only school logos are allowable or otherwise plain black, jumpers, jackets and cardigans (no hoods allowed), socks are white ankle length and shoes are completely black and leather (soles may be white).

For any further information please don’t hesitate to contact the school, and the Head Teachers and I are more than happy to help students obtain the correct uniform through student assistance and also to discuss any concerns that parents/caregivers may have.

Thank you to the students who volunteered to have their photos taken showing us the correct uniform.

Thank you
Mrs Villanueva
**BBQ Challenge with Fast ED**

On Saturday 5 September two students from Year 11 Hospitality and Food Technology took out the challenge to design a burger for a BBQ. Fast Ed the chef from Better Homes and Gardens was there judging and interacting with our students. It was a fantastic time and experience for the students. Olivia Bridges’ skill in incorporating food flavours and textures together was outstanding and combined with Akaash Narayan’s knife and cookery skills the students formed a great team of two. Both were able to design a BBQ Lamb burger with plenty of flavour, texture and with modern trends of today. I was extremely proud on the day and I was able to interact with Fast Ed too. Mount Annan won the challenge and the students were rewarded with Bunning’s vouchers. A big thank you must go to Bunnings for making this happen. Another thank you must go to Mount Annan High’s TAS Faculty and supporting teachers as this event would not have happened without all their support. We also had great timber boards made by Kane Hall with Mr Bates and Mr Goodsell assisting. Jacinta Van Der Mast was our photographer for the day. Stay tuned for Fast Ed’s visit to our school in 2016.

*Thanks Mrs Woolley*

![BBQ Challenge with Fast ED](image1.png)

**Debating**

On Monday 31 August 2015, one of the Year 8 debating teams at Mount Annan High School was involved in a heated, tie-breaker debate against Sarah Redfern High School for the NSW Premier’s Debating Challenge. The team, consisting of Samantha Eisenhuth, Tiana Ah-Sam, Taylor Harding, and Erin Holland, represented the school exceptionally well and, being the negative side, led an intense debate on the illegalisation of alcohol consumption for pregnant women. Excellent arguments were made by both sides, and whilst it was a close debate, our debating team at Mount Annan put forward a stronger case by discussing the unethical, not to mention unenforceable, nature of the topic. The girls, who have given up countless recesses and lunches, have been honing their skills and gaining experience over the course of this term, participating in drills run by the senior debating team who have also sacrificed their own free time. This victory for the girls means that Mount Annan High, as the winners for their zone, will now progress to the interzone finals. The team should be highly commended on their victory and continued growth over the course of this semester, and I have no doubt that they will continue to represent the school to the highest standards in the finals.

*Sheetal Krishnan*

*Debating Coordinator*

**NDIS Forum**

The Macarthur Disability Network is organising an NDIS Forum to prepare people with a disability and families with young children with a disability for this new scheme that is set to expand services for all people with disabilities, by providing them with more choice and control, as well as work towards their dreams and aspirations.

This will be held on Tuesday 20 October from 10.00am – 2.00pm at Camden Civic Centre.

**Looking for Host Families**

As John Steinbeck, Nobel Laureate in Literature, wrote: “No man really knows about other human beings. The best he can do is to suppose that they are like himself.”

Getting to know another person, especially one from a different culture, can be exciting, challenging, and has its unique benefits. Department of Education-registered and approved Southern Cross Cultural Exchange (since 1983) is providing such a unique experience to help your children and family learn through bridging cultures, grow closer with one another, understand one another better and see the world in a new light.

International exchange students from France, Germany, Italy, Japan, Finland, Denmark, Norway, Sweden and the USA are arriving in Australia to live as a local with volunteer Australian families and attend a local secondary school. The students, aged 15 – 17, arrive from February 2016 for 3, 5, or 10 months and are fully insured, with their own pocket money. If you have a spare room or bed, and a place at the family table, why not be the “heart” of cultural exchange by becoming a volunteer host family?

Expand your world for the whole family – all without any air tickets. Call S.C.C.E. now on 1800 500 501 or email scceast@scce.com.au or visit www.scce.com.au and ask for our incoming student profiles, choose the nationality you prefer, and start having fun matching up your hobbies and interests.

Capture the spirit of fun and friendship, and build your global cultural network. After all, it is different cultures that “make the world go ‘round” at the end of the day.

*Kind regards*

*Southern Cross Cultural Exchange*

**Camden Festival**

Please see attached Camden Council’s - Camden Festival Program for September this year.

There are lots of exciting events on offer for people of all ages in the Camden community.

For more information please visit:
Japanese School Excursion

The annual student exchange between high school students from Camden and Narellan areas and students from Kashiwa City in Japan is planned for the October holidays 2016.

If you are interested in finding out more details about this exciting opportunity, please contact Jay Lim from MAHS on 4648 0111.

There will be an information evening early in 2016.

NSW School-Link Magazine

Please find attached an interesting parenting magazine with information regarding anxiety apps, scholarships for students in community housing and other mental health information.

Macarthur No Interest Loan Scheme

Macarthur NILS lends up to $1200.00 for a variety of essential household items such as refrigerators, washing machines, household furniture and computers. We also lend for essential services such as green slips.

Our loans can also help families with children take part in school camps, major sporting representation, and to have complete school uniforms.

Repayments are tailored to suit your budget and start at around $30 a fortnight.

All of our loans have no interest and no charges.

You can apply for a loan if you have lived in the Macarthur area for the past three months, have a Health Care Card or a Centrelink Pension Card, and have enough in your budget to easily repay a loan.

To apply please call us on 4625 6487 or email us at admin@macarthurnils.org.au. We are located at 22 Iolanthe Street, Campbelltown.

We have also attached our service’s brochure for your information.

Camden Youth Outreach

Please find attached information on an assortment of activities offered through Camden’s Youth Outreach program.

P&C Fundraising News

As a P&C fundraising initiative, we have joined the Quickbeds Grassroot Fundraising Program. For every hotel accommodation that parents book through Quickbeds, using our unique club code and link, our school will receive a percentage of the booking cost.

For more information, please collect a leaflet from the office or contact Brooke Groat on 4648 0111.

Michelle Delaney
Fundraising Co-ordinator

The Next E-Newsletter

The next E-Newsletter will come out on Wednesday 14 October 2015.

Term Four Assessment Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Faculty</th>
<th>English, HSIE, Mathematics</th>
<th>PDHPE, Science, TAS, CAPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>Commerce – Yearly Exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td></td>
<td></td>
<td>PDHPE – Yearly Exam</td>
</tr>
<tr>
<td>Week 5</td>
<td>HSIE – Yearly Exam</td>
<td></td>
<td>PDHPE – Yearly Exam IST</td>
</tr>
<tr>
<td>Week 6</td>
<td>English – Yearly Exam</td>
<td>Science – Assessment Task 4</td>
<td>Industrial Technology –</td>
</tr>
<tr>
<td></td>
<td>HSIE – Yearly Exam</td>
<td></td>
<td>Timber</td>
</tr>
<tr>
<td></td>
<td>Mathematics –</td>
<td></td>
<td>Childcare – Yearly Exams</td>
</tr>
<tr>
<td></td>
<td>Yearly Exam</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td></td>
<td>Industrial Technology –</td>
<td>Building &amp; Construction</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Building &amp; Construction</td>
<td>Childcare Studies</td>
</tr>
<tr>
<td>Week 8</td>
<td></td>
<td>Japanese – Task 4</td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td></td>
<td>Food Technology</td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>English, HSIE, Mathematics</td>
<td>PDHPE, Science, TAS, CAPA</td>
<td></td>
</tr>
<tr>
<td>---------</td>
<td>-----------------------------</td>
<td>--------------------------</td>
<td></td>
</tr>
<tr>
<td>Week 1</td>
<td>CAFS – IRP all term</td>
<td>SLR – Ongoing Practical Assessment</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 7</td>
<td>Multimedia – Task 1</td>
<td>IDT – Cluster A</td>
<td></td>
</tr>
<tr>
<td>Week 8</td>
<td>Mathematics General 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics Advanced</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mathematics Ext 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 9</td>
<td>Mathematics Ext 2</td>
<td>PDHPE – Task 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Biology – Assessment Task 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Chemistry – Assessment Task 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Physics – Assessment Task 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Senior Science – Assessment Task 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Music - Composition</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 10</td>
<td>Standard English – Area of Study</td>
<td>CAFS – IRP due</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Advanced English – Area of Study</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>English Studies – Report</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 11</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>